Delegate Approval of Determination No. 4318

Outcome	41 Other Grants	**Program Year**	2016
Program	Higher Education Participation Programme	**Sub Program**	National Priorities Pool
Component		**Section**	S41-20

Confirmation of approval of grants and of determination of grant amounts in respect of grants under Part 2-3 of the Act (subsection 41-10(1), item 1 - National Priorities Pool - 2016)

I, DAVID FINTAN, CONFIRM that:

(a) as a delegate of the Minister for the purposes of section 41-20 of the Act, I have approved a grant (a **"Grant"**) to each Higher Education Provider (**"HEP"**) listed in Column 1 of the table below (the **"Table"**) under the National Priorities Pool for a purpose within that specified in item 1 of the table in subsection 41-10(1) of the Act; and

(b) as a delegate of the Minister for the purposes of paragraph 41-30(b) of the Act, I have determined that the amount of each HEP's Grant is the amount shown in Column 4 of the row of the Table in which the HEP's name appears.

Column 1 *State/Territory Institution*	*Column 2* *Amounts of Financial Assistance*	*Column 3* *Variation*	*Column 4* *Revised Amounts of Financial Assistance*
NSW Amount (excludes GST)			
Macquarie University			
LEAP	*0*	*0*	*0*
LEAP-Links (Digital Literacy)	*0*	*225,221*	*225,221*
National Indigenous Science Education Program	*0*	*0*	*0*
Southern Cross University			
Bite Size Maths	*0*	*0*	*0*
The University of New South Wales			
A picture of success	*0*	*0*	*0*

ASPIRE Community Hub	*0*	*0*	*0*
Beyond Borders	*0*	*275,750*	*275,750*
Building computer literacies	*0*	*0*	*0*
Mind the Gap	*0*	*141,465*	*141,465*
Power of Perception	*0*	*156,465*	*156,465*
Uni in a Ute	*0*	*74,780*	*74,780*
The University of Newcastle			
Building aspiration in creative & performing arts	*0*	*0*	*0*
Building statistical literacy	*0*	*0*	*0*
Building STEM students numeracy for success in HE	*0*	*0*	*0*
Creative Industries Careers	*0*	*119,192*	*119,192*
Early engagement	*0*	*134,278*	*134,278*
Enhancing university retention and success	*0*	*0*	*0*
Equity and Digital Footprint	*0*	*0*	*0*
Equity and Medical Education (EME)	*0*	*0*	*0*
Guiding futures	*0*	*0*	*0*
Improving Indigenous Business Participation	*200,000*	*0*	*200,000*
Improving the 'beaten track'	*0*	*199,982*	*199,982*
Indigenous enabling: 'What works'?	*0*	*0*	*0*
IT Solutions	*0*	*0*	*0*
Live Learn Grow	*0*	*0*	*0*
Locating Aspirations	*0*	*277,079*	*277,079*
Longitudinal Study	*0*	*0*	*0*
Mentoring women	*0*	*166,194*	*166,194*
Student Aspirations	*0*	*0*	*0*
The Literacy App	*0*	*0*	*0*
Unlocking Capacity	*0*	*0*	*0*
Yarning the Way	*0*	*0*	*0*
The University of Sydney			
Compass Connected	*0*	*0*	*0*
IT Solutions	*0*	*0*	*0*
University of Technology, Sydney			
Collabor8 – Women in Engineering & IT Program	*0*	*0*	*0*
Equity scholarships for success in Higher Ed	*0*	*0*	*0*
University of Western Sydney			
Building on Bridges	*0*	*0*	*0*
IT Solutions	*0*	*0*	*0*
University of Wollongong			
IT Solutions	*0*	*0*	*0*
Rural In2Uni Program	*0*	*51,000*	*51,000*
Supported pathways to education & employment	*0*	*0*	*0*

VIC Amount (excludes GST)

Federation University Australia

Facilitating success	*0*	*0*	*0*
IT Solutions	*0*	*0*	*0*

La Trobe University

Attracting and supporting care leavers	*0*	*0*	*0*
Globalisation opportunities	*0*	*0*	*0*
Improving employability	*0*	*0*	*0*
Raising participation of new migrant groups	*0*	*144,460*	*144,460*
Re-engaging low SES	*0*	*0*	*0*
The Adaptation of Tertiary Admissions	*0*	*0*	*0*
Royal Melbourne Institute of Technology (RMIT University)			
Building regional student awareness	*0*	*194,646*	*194,646*
Victoria University			
Language and Literacy Skills	*0*	*0*	*0*
Meeting Great Expectations	*0*	*0*	*0*

QLD Amount (excludes GST)

Central Queensland University			
A comparative evaluation	*0*	*0*	*0*
Improving the transition and retention	*0*	*179,094*	*179,094*
Griffith University			
Navigating Bridging Pathways to Tertiary Ed	*0*	*0*	*0*
James Cook University			
IT Solutions	*0*	*0*	*0*
The University of Queensland			
Widening Participation Longitudinal Scoping Study	*36,250*	*0*	*36,250*
University of Southern Queensland			
Aust Unis and Public Libraries working together	*0*	*139,824*	*139,824*
University of the Sunshine Coast			
IT Solutions	*0*	*0*	*0*
Removing Barriers to Engagement	*0*	*0*	*0*

WA Amount (excludes GST)

Curtin University of Technology			
Fellows Programme	*500,000*	*0*	*500,000*
IT Solutions	*0*	*0*	*0*
NCSEHE	*0*	*0*	*0*
Widening Regional & Remote Participation	*0*	*319,950*	*319,950*
Murdoch University			
Pathways to STEM	*0*	*166,433*	*166,433*
The University of Western Australia			
Adding to the pipeline	*0*	*0*	*0*
Creating a framework for success in STEM	*0*	*385,843*	*385,843*
Influencing the key influencers	*0*	*0*	*0*

SA Amount (excludes GST)

The Flinders University of South Australia			
Assessment Selection Methodology	*0*	*0*	*0*
The University of Adelaide			
IT Solutions	*0*	*0*	*0*
University Regional Lecture Series	*0*	*286,666*	*286,666*
University of South Australia			
Accelerating Indigenous Higher Education	*300,000*	*0*	*300,000*

case study of rural student financial circumstance	*0*	*0*	*0*
Promoting academic success and well being	*0*	*293,614*	*293,614*

TAS Amount (excludes GST)

University of Tasmania

Equipping parents to support aspirations	*0*	*0*	*0*
Informing aspiration in rural regions	*0*	*0*	*0*

NT Amount (excludes GST)

Charles Darwin University

Building Evidence about Indigenious pathways	*0*	*0*	*0*

ACT Amount (excludes GST)

University of Canberra

Enhancing aspirations for STEM	*0*	*65,000*	*65,000*
IT Solutions	*0*	*0*	*0*
IT Solutions NATSEM	*0*	*0*	*0*
Raising aspiration and achievement	*0*	*105,000*	*105,000*
The Aspiration Initiative	*633,333*	*0*	*633,333*

TOTAL Australia

	1,669,583	*4,101,936*	*5,771,519*

Variation Reason

Payment of 2016 National Priorities Pool, refer MS16-001132; ED16/007635; minute signed by DF 07/11/16.

Approved by DAVID FINTAN on 11 November 2016 at 10:31:36

Contact the Department via the details published on the Internet site for more information. This report was generated on 12 November 2016 05:00:40