

Australian Government Department of Education and Training

Delegate Approval of Determination No. 4322

| Outcome | 41 Other Grants | Program Year | 2016 |
|-----------|--|--------------|---|
| Program | Quality, Promotion and Open Access | Sub Program | Promotion of Excellence in Learning and Teaching in HE |
| Component | Promotion of Excellence in Learning and Teaching in HE - Grants | Section | S41-20 |

Confirmation of approval of grant and of grant amount in respect of a grant under Part 2-3 of the Act (subsection 41-10(1), item 11(a) - Promotion of Excellence in Learning and Teaching in HE - Grants - 2016)

I, DI WEDDELL, CONFIRM that:

(a) as a delegate of the Minister for the purposes of section 41-20 of the Act, I have approved a grant (a "**Grant**") to the body corporate ("**Recipient**") identified in Column 1 of the table below (the "**Table**") for the purpose specified in item 11(a) of the table in subsection 41-10(1) of the Act; and

(b) as a delegate of the Minister for the purposes of paragraph 41-30(b) of the Act, I have determined that the amount of the Recipient's Grant is the amount shown in Column 4 of the row of the Table in which the Recipient's name appears.

| Column 1 State/Territory Institution | Column 2 Amounts of Financial Assistance | Column 3 Variation | | Column 4 evised Amounts of nancial Assistance |
|---|--|-----------------------|---|---|
| NSW Amount (excludes GST) | | | | |
| Charles Sturt University | | | | |
| ID14-3535 mobile technology | 80,000 | | 0 | 80,000 |
| Philip Hider 2015-16 Secondment | 150,000 | | 0 | 150,000 |
| SD15-5077 Enrolled nurse transition | 0 | | 0 | 0 |
| Macquarie University | | | | |
| 2015 NSW/ACT Promoting Excellence Network | 0 | | 0 | 0 |
| PS16-0050 Good Practice Report - WIL | 80,000 | | 0 | 80,000 |

| SD15-5133 Employability and sustainability | 0 | 0 | 0 |
|--|---------|---|---------|
| SP14-4605 international community and students | 0 | 0 | 0 |
| The University of New England | | | |
| EX15-0174 Enterprising skills in a virtual space | 0 | 0 | 0 |
| ID15-4805 technologies for agricultural education | 0 | 0 | 0 |
| SD14-4407 Online teaching expertise | 0 | 0 | 0 |
| SD15-5190 employability skills in distance educati | 0 | 0 | 0 |
| The University of Newcastle | | | |
| FS15-0242 BUTLER Indigenising Sociology | 0 | 0 | 0 |
| Teaching | | | |
| ID15-4651 Asian Architect students pedagogy | 0 | 0 | 0 |
| ID15-4758 Refugee Students in Australia | 72,893 | 0 | 72,893 |
| SD14-4225 Trans-disciplinary simulations | 0 | 0 | 0 |
| SD15-5063 Open access programs | 0 | 0 | 0 |
| SD15-5081 Built environment graduates | 0 | 0 | 0 |
| The University of Sydney | | | |
| ALASI Learning Analytics | 0 | 0 | 0 |
| EX15-0186 Academic professional development | 0 | 0 | 0 |
| FS15-0253 BRIDGEMAN Personalising learning | 0 | 0 | 0 |
| ID13-2833 Animal welfare and ethics | 0 | 0 | 0 |
| ID14-3652 Student Learning Outcomes Chemistry | 0 | 0 | 0 |
| ID15-4919 Reframing the PhD | 0 | 0 | 0 |
| ID15-4962 Aboriginal community learning | 0 | 0 | 0 |
| ID16-5349 employability of teachers, social worker | 254,700 | 0 | 254,700 |
| SD14-4207 Pharmacy student placement curriculum | 0 | 0 | 0 |
| SP16-5264 Scaling provision of learning support | 302,760 | 0 | 302,760 |
| University of Technology, Sydney | | | |
| FS16-0268 GARDNER STEM Students development | 90,000 | 0 | 90,000 |
| FS16-0272 VARNHAM Creating a National | 250,000 | 0 | 250,000 |
| Framework | | | |
| ID16-5408 sustainable national approach | 404,100 | 0 | 404,100 |
| PS16-0049 Sparkplus 2016 | 30,000 | 0 | 30,000 |
| SP14-4595 Student engagement in governance | 82,000 | 0 | 82,000 |
| SP16-5285 Scholarly teaching fellows | 240,990 | 0 | 240,990 |
| Sparkplus 2015 | 11,196 | 0 | 11,196 |
| University of Western Sydney | | | |
| FS14 - SCOTT - Quality achievement standards | 0 | 0 | 0 |
| ID14-3639 Practicum competencies in Psychology | 0 | 0 | 0 |
| SP14-4587 Tertiary outbound mobility experiences | 84,500 | 0 | 84,500 |
| University of Wollongong | | | |
| EX15-0173 Academic integrity | 0 | 0 | 0 |
| EX16-0193 Crookes Transforming Practise | 40,000 | 0 | 40,000 |
| Programme | | | |
| FS15-0247 O'SHEA engage students' families | 0 | 0 | 0 |
| SD15-5131 Students' knowledge and communication | 0 | 0 | 0 |
| VIC Amount (excludes GST) | | | |

VIC Amount (excludes GST)

| Deakin University | | | |
|---|---------|---------|---------|
| FS16-0269 COLDWELL-NEILSON Digital literacy | 90,000 | 0 | 90,000 |
| ID13-3016 MathBench for Australian Universities | 0 | 0 | 0 |
| ID16-5270 enhance students clinical competence | 190,222 | 0 | 190,222 |
| ID16-5420 Successful WIL in science | 344,700 | 0 | 344,700 |
| La Trobe University | | | |
| EX15-0169 Academic teaching practice | 0 | 0 | 0 |
| SD14-4377 Ehealth education capabilities | 0 | 0 | 0 |
| Monash University | | | |
| 2015-16 Assessment logistics | 131,844 | 0 | 131,844 |
| 2015-16 Awards ceremonies | 70,039 | 0 | 70,039 |
| 2015-16 Project management support | 74,467 | 0 | 74,467 |
| ID14-3807 Student transition course | 0 | 0 | 0 |
| ID14-3909 Creative Arts and Humanities | 0 | 0 | 0 |
| ID14-3962 Visually impaired students | 0 | 0 | 0 |
| ID16-5366 Feedback for learning | 252,000 | 0 | 252,000 |
| ID16-5428 Engaging to improve student outcomes | 189,000 | 0 | 189,000 |
| PS16-0048 PELTHE Support 2016 | 526,396 | 227,505 | 753,901 |
| SD15-5215 Improving teacher education | 0 | 0 | 0 |
| VIC/TAS Promoting Excellence Network | 93,131 | 0 | 93,131 |
| Royal Melbourne Institute of Technology (RMIT Universit | ty) | | |
| FS16-0271 BELSKI engineering curriculum | 250,000 | 0 | 250,000 |
| ID13-3100 Science Technology Engineering Maths | 0 | 0 | 0 |
| ID15-4972 Design & Architecture research | 0 | 0 | 0 |
| SD14-4262 Internationalising engineering degrees | 0 | 0 | 0 |
| SD15-5122 Professionals in sustainability | 0 | 0 | 0 |
| SP14-4592 international and domestic students | 0 | 0 | 0 |
| SP15-5005 Evaluation of 2014 Commissioned | 0 | 0 | 0 |
| Projects | | | |
| Swinburne University of Technology | | | |
| FS16-0265 FRASER learning and teaching induction | 90,000 | 0 | 90,000 |
| ID14-3977 Online Education | 0 | 0 | 0 |
| The University of Melbourne | | | |
| ID13-3068 Learning analytic data | 0 | 0 | 0 |
| ID14-3905 mental wellbeing students | 79,000 | 0 | 79,000 |
| ID14-3976 Indigenous Health | 0 | 0 | 0 |
| ID15-4776 Ethics and Research Integrity | 90,328 | 0 | 90,328 |
| ID15-5058 Future doctorate design options | 0 | 0 | 0 |
| SD15-5221 students' assessment feedback | 0 | 0 | 0 |
| SP14-4612 English language practices | 111,000 | 0 | 111,000 |
| SP14-4618 Enhancing student experience | 111,500 | 0 | 111,500 |
| Victoria University | | | |
| SD15-5138 Chinese students' academic success | 0 | 0 | 0 |
| QLD Amount (excludes GST) | | | |
| Central Queensland University | | | |
| ID15-4939 Education outcomes Indigenous Students | 0 | 0 | 0 |
| - | | | |

| ID15-4983 Innovative simulation for Nursing | 0 | 0 | 0 |
|--|-------------|--------|-------------|
| Griffith University | 0 | Ŭ | Ŭ |
| FS15-0238 HENDERSON Practice-based learning | 0 | 0 | 0 |
| FS15-0251 VANDERLELIE Health Science | 0 | 0 | 0 |
| graduates | Ŭ | Ŭ | Ŭ |
| ID14-3815 Improving pedagogical practices | 0 | 0 | 0 |
| ID14-3837 International students work placement | 0 | 0 | 0 |
| ID15-4902 Students' employability | 0 | 98,088 | 98,088 |
| ID15-4905 Hospitality student employability | 114,695 | 0 | 114,695 |
| Research Ethics | 0 | 0 | 0 |
| James Cook University | Ŭ | Ŭ | Ŭ |
| ID14-3721 International social work | 138,000 | 0 | 138,000 |
| SP14-4613 Educating diverse learners | 0 | 0 | 0 |
| Queensland University of Technology | 0 | Ŭ | Ŭ |
| FS14-0219 BOND Indigenous bodies & studies | 0 | 0 | 0 |
| FS15-0241 BRIDGSTOCK Graduate employability | 0 | 0 | 0 |
| ID14-3766 Competence prescribing medicines | 104,000 | 0 | 104,000 |
| ID14-3821 Open Source Analytics | 115,000 | 0 | 115,000 |
| ID14-3906 Indigenous cultural competency Law | 0 | 0 | 0 |
| SD14-4395 Co-operative education built environment | 0 | 0 | 0 |
| SD14 4575 Co operative education but environment SD15-5094 Health academic Industry | 0 | 0 | 0 |
| SD15-5054 Heatin academic industry SD15-5151 information technology curriculum | 0 | 0 | 0 |
| SD15-5181 Aboriginal & Torres Strait Islander HDR | 0 | 0 | 0 |
| SD15-5193 international study experiences | 0 | 0 | 0 |
| The University of Queensland | U | Ŭ | U |
| EX15-0144 WIL Bachelor of Arts | 0 | 0 | 0 |
| FS15-0245 MATTHEWS Science degree students | 0 | 0 | 0 |
| FS15-0266 GANNAWAY Making Connections | 90,000 | 0 | 90,000 |
| ID13-2319 Construction learning environment | 90,000 0 | 0 | 90,000 0 |
| ID15-4747 e-exams in supervised environments | - | - | 0 |
| LE12-2279 | 0 8 | 0 | 0 |
| MS13-3174 Mathematics and science | 107,691 | 0 | 107,691 |
| University of Southern Queensland | 107,091 | 0 | 107,091 |
| 2015 QLD Promoting Excellence Network | 0 | 0 | 0 |
| EX15-0140 Laboratory Learning MOOC | 0 | 0 | 0 |
| University of the Sunshine Coast | 0 | 0 | 0 |
| EX16-0192 Crossing the Bridge | 100,000 | 0 | 100,000 |
| SD15-5165 Aboriginal and Torres Strait Islander st | 0 | 0 | 0 |
| SP14-4602 regional universities student experience | 97,400 | 0 | 97,400 |
| | 97,400 | 0 | 97,400 |
| WA Amount (excludes GST) | | | |
| Curtin University of Technology | <u>_</u> | | |
| 2015 WA Promoting excellence network | 0 | 0 | 0 |
| FS15-0246 MOCERINO Enhancing laboratory | 0 | 0 | 0 |
| | | _ | |
| FS16-0274 BENNETT Higher Education | 250,000 | 0 | 250,000 |
| employability | | | |

| ES16 0277 TEE Moling aumioulum visible | 00.000 | 0 | 00,000 |
|---|------------------|---|---------------|
| FS16-0277 TEE Making curriculum visible | 90,000 77.000 | 0 | <i>90,000</i> |
| SI11-2136 Scholarship leadership advocacy | 77,000 | 0 | 77,000 |
| Edith Cowan University FS15-0243 CULLEN Journalism graduate capabilities | 0 | 0 | 0 |
| FS15-0243 COLLEN Journalish graduate capabilities FS16-0260 COOPER Achieving economic | 90,000 | 0 | 90,000 |
| sustainability | 90,000 | 0 | 90,000 |
| SD15-5097 PhD candidates | 0 | 0 | 0 |
| Murdoch University | 0 | 0 | 0 |
| - | 90,000 | 0 | 90,000 |
| FS16-0264 MANSFIELD curriculum development ID13-2921 Aboriginal education workers | 90,000 0 | 0 | 90,000 0 |
| ID15-4930 Veterinary graduate success | 73,313 | 0 | 73,313 |
| | /3,313 | 0 | /3,313 |
| The University of Western Australia FS15-0237 CHALMERS recognising rewarding | 0 | 0 | 0 |
| teaching | 0 | 0 | 0 |
| ID13-2681 Indigenous psychology education | 0 | 0 | 0 |
| ID15-2081 Indigenous psychology education ID15-4951 Engineering work integrated learning | 0 | 0 | 0 |
| SP14-4624 Threshold capability development | 101,300 | 0 | 101,300 |
| | 101,500 | 0 | 101,500 |
| SA Amount (excludes GST) | | | |
| The Flinders University of South Australia | 2 | 0 | 0 |
| HICKS Evaluations of OLT key themes | 0 | 0 | 0 |
| ID13-2675 Work ready health professionals | 0 | 0 | 0 |
| ID13-3432 Improving assessors' judgement | 0 | 0 | 0 |
| ID14-3938 Interdiscplinary Early Childhood | 0 | 0 | 0 |
| ID14-4320 Law sessional teaching | 81,000 | 0 | 81,000 |
| SD15-5107 First year students | 0 | 0 | 0 |
| SD15-5111 Employability in higher education | 0 | 0 | 0 |
| The University of Adelaide | | _ | _ |
| FS14 - WILLISON - Masters research modes | 0 | 0 | 0 |
| FS16-0267 WILLISON student research mindsets | 250,000 | 0 | 250,000 |
| ID14-3883 First-Year Health Science | 81,000 | 0 | 81,000 |
| ID16-5400 engineering students employability | 202,500 | 0 | 202,500 |
| SD14-4348 online adaptive learning tool | 0 | 0 | 0 |
| University of South Australia | | | |
| EX15-0155 Internation pre-service teachers | 0 | 0 | 0 |
| ID15-4808 Improving tertiary pathways | 0 | 0 | 0 |
| SP16-5383 Contract cheating and assessment design | 294,060 | 0 | 294,060 |
| TAS Amount (excludes GST) | | | |
| University of Tasmania | | | |
| EX15-0159 Medical research and Helath students | 0 | 0 | 0 |
| FS16-0280 GREEN students as partners | 90,000 | 0 | 90,000 |
| ID13-2984 Regional Australia engineering pathways | 44,000 | 0 | 44,000 |
| ID14-3628 Field-based sciences | 80,000 | 0 | 80,000 |
| ID14-3877 Enhancing Student leadership | 0 | 0 | 0 |
| SD14-4192 Health Science students skills | 0 | 0 | 0 |
| SD14-4372 Reskilling manufacturing workforce | 0 | 0 | 0 |
| NT Amount (excludes GST) | | | |
| | | | |

| Batchelor Institute of Indigenous Tertiary Education | | | |
|--|-----------|---------|-----------|
| 2015 SA/NT promoting excellence network | 0 | 0 | 0 |
| Charles Darwin University | | | |
| SD15-5124 Indigenouse language & culture resources | 0 | 0 | 0 |
| ACT Amount (excludes GST) | | | |
| University of Canberra | | | |
| SD15-5126 Accounting students | 0 | 0 | 0 |
| CMWTH Amount (excludes GST) | | | |
| The Australian National University | | | |
| ID13-2845 National language studies | 0 | 0 | 0 |
| OTHER Amount (excludes GST) | | | |
| Avondale College Limited | | | |
| ID16-5374 student engagement in rubric design | 181,800 | 0 | 181,800 |
| SD14-4414 Students' assessment feedback | 0 | 0 | 0 |
| SD15-5203 novice online educators | 0 | 0 | 0 |
| Bond University | | | |
| FS15-0252 WEST technology graduate employability | 0 | 0 | 0 |
| SD14-4405 technology employability skills | 0 | 0 | 0 |
| SP14-4599 Engaging postgraduate students | 0 | 0 | 0 |
| TOTAL Australia | | | |
| | 7,809,525 | 325,593 | 8,135,118 |
| Variation Dascon | | | |

Variation Reason

PELTHE Grants

Approved by DI WEDDELL on 24 November 2016 at 16:34:19

Contact the Department via the details published on the Internet site for more information. This report was generated on 26 November 2016 05:00:43