

## Delegate Approval of Determination No. 4358

<b>Outcome</b>	41 Other Grants	<b>Program Year</b>	2017
<b>Program</b>	Quality, Promotion and Open Access	<b>Sub Program</b>	Promotion of Excellence in Learning and Teaching in HE
<b>Component</b>	Promotion of Excellence in Learning and Teaching in HE - Grants	<b>Section</b>	S41-20

### Confirmation of approval of grant and of grant amount in respect of a grant under Part 2-3 of the Act (subsection 41-10(1), item 11(a) - Promotion of Excellence in Learning and Teaching in HE - Grants - 2017)

I, ADAM CHAPMAN, CONFIRM that:

(a) as a delegate of the Minister for the purposes of section 41-20 of the Act, I have approved a grant (a **"Grant"**) to the body corporate (**"Recipient"**) identified in Column 1 of the table below (the **"Table"**) for the purpose specified in item 11(a) of the table in subsection 41-10(1) of the Act; and

(b) as a delegate of the Minister for the purposes of paragraph 41-30(b) of the Act, I have determined that the amount of the Recipient's Grant is the amount shown in Column 4 of the row of the Table in which the Recipient's name appears.

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>
<i>State/Territory Institution</i>	<i>Amounts of Financial Assistance</i>	<i>Variation</i>	<i>Revised Amounts of Financial Assistance</i>

#### NSW Amount (excludes GST)

##### Charles Sturt University

ID14-3535 mobile technology	0	0	0
SD15-5077 Enrolled nurse transition	0	0	0

##### Macquarie University

SD15-5133 Employability and sustainability	0	0	0
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##### The University of New England

ID15-4805 technologies for agricultural education	0	0	0
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SD15-5190 employability skills in distance educati	0	0	0
<b>The University of Newcastle</b>			
ID15-4651 Asian Architect students pedagogy	0	0	0
ID15-4758 Refugee Students in Australia	0	0	0
SD15-5063 Open access programs	0	0	0
SD15-5081 Built environment graduates	0	0	0
<b>The University of Sydney</b>			
ID15-4919 Reframing the PhD	0	0	0
ID15-4962 Aboriginal community learning	0	0	0
ID16-5349 employability of teachers, social worker	0	0	0
SP16-5264 Scaling provision of learning support	0	0	0
<b>University of Technology, Sydney</b>			
FS16-0268 GARDNER STEM Students development	0	0	0
FS16-0272 VARNHAM Creating a National Framework	0	0	0
ID16-5408 sustainable national approach	0	0	0
PS16-0049 Sparkplus 2016	0	0	0
SP16-5285 Scholarly teaching fellows	0	0	0
<b>University of Wollongong</b>			
FS15-0247 O'SHEA engage students' families	0	0	0
SD15-5131 Students' knowledge and communication	0	0	0
<b>VIC Amount (excludes GST)</b>			
<b>Deakin University</b>			
FS16-0269 COLDWELL-NEILSON Digital literacy	0	0	0
ID16-5270 enhance students clinical competence	0	0	0
ID16-5420 Successful WIL in science	0	0	0
<b>Monash University</b>			
AD17-0488 2017 Support for PELTHE Program	0	450,000	450,000
ID16-5366 Feedback for learning	0	0	0
ID16-5428 Engaging to improve student outcomes	0	0	0
PS16-0048 PELTHE Support 2016	0	0	0
SD15-5215 Improving teacher education	0	0	0
VIC/TAS Promoting Excellence Network	0	0	0
<b>Royal Melbourne Institute of Technology (RMIT University)</b>			
FS16-0271 BELSKI engineering curriculum	0	0	0
ID15-4972 Design & Architecture research	0	0	0
SD15-5122 Professionals in sustainability	0	0	0
<b>Swinburne University of Technology</b>			
FS16-0265 FRASER learning and teaching induction	0	0	0
<b>The University of Melbourne</b>			
ID14-3905 mental wellbeing students	0	0	0
ID15-4776 Ethics and Research Integrity	0	0	0
ID15-5058 Future doctorate design options	0	0	0
SD15-5221 students' assessment feedback	0	0	0
<b>Victoria University</b>			
SD15-5138 Chinese students' academic success	0	0	0

**QLD Amount (excludes GST)****Central Queensland University**

ID15-4939 Education outcomes Indigenous Students	0	0	0
ID15-4983 Innovative simulation for Nursing	0	0	0

**Griffith University**

ID15-4902 Students' employability	0	0	0
ID15-4905 Hospitality student employability	0	0	0

**James Cook University**

ID14-3721 International social work	0	0	0
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**Queensland University of Technology**

ID14-3766 Competence prescribing medicines	0	0	0
ID14-3821 Open Source Analytics	0	0	0
ID14-3906 Indigenous cultural competency Law	0	0	0
SD15-5094 Health academic Industry	0	0	0
SD15-5151 information technology curriculum	0	0	0
SD15-5181 Aboriginal & Torres Strait Islander HDR	0	0	0
SD15-5193 international study experiences	0	0	0

**The University of Queensland**

FS16-0266 GANNAWAY Making Connections	0	0	0
ID15-4747 e-exams in supervised environments	0	0	0
MS13-3174 Mathematics and science	0	0	0

**University of the Sunshine Coast**

EX16-0192 Crossing the Bridge	0	0	0
SD15-5165 Aboriginal and Torres Strait Islander st	0	0	0

**WA Amount (excludes GST)****Curtin University of Technology**

FS16-0274 BENNETT Higher Education employability	0	0	0
FS16-0277 TEE Making curriculum visible	0	0	0
SI11-2136 Scholarship leadership advocacy	0	0	0

**Edith Cowan University**

FS15-0243 CULLEN Journalism graduate capabilities	0	0	0
FS16-0260 COOPER Achieving economic sustainability	0	0	0
SD15-5097 PhD candidates	0	0	0

**Murdoch University**

FS16-0264 MANSFIELD curriculum development	0	0	0
ID15-4930 Veterinary graduate success	0	0	0

**The University of Western Australia**

FS15-0237 CHALMERS recognising rewarding teaching	0	0	0
ID15-4951 Engineering work integrated learning	0	0	0

**SA Amount (excludes GST)****The Flinders University of South Australia**

ID14-4320 Law sessional teaching	0	0	0
SD15-5107 First year students	0	0	0

SD15-5111 Employability in higher education	0	0	0
<b>The University of Adelaide</b>			
FS16-0267 WILLISON student research mindsets	0	0	0
ID14-3883 First-Year Health Science	0	0	0
ID16-5400 engineering students employability	0	0	0
<b>University of South Australia</b>			
EX15-0155 Internation pre-service teachers	0	0	0
ID15-4808 Improving tertiary pathways	0	0	0
SP16-5383 Contract cheating and assessment design	0	0	0
<b>TAS Amount (excludes GST)</b>			
<b>University of Tasmania</b>			
EX15-0159 Medical research and Helath students	0	0	0
FS16-0280 GREEN students as partners	0	0	0
ID14-3628 Field-based sciences	0	0	0
<b>NT Amount (excludes GST)</b>			
<b>Charles Darwin University</b>			
SD15-5124 Indigenouse language & culture resources	0	0	0
<b>ACT Amount (excludes GST)</b>			
<b>University of Canberra</b>			
SD15-5126 Accounting students	0	0	0
<b>OTHER Amount (excludes GST)</b>			
<b>Avondale College Limited</b>			
ID16-5374 student engagement in rubric design	0	0	0
SD15-5203 novice online educators	0	0	0
<b>TOTAL Australia</b>	0	450,000	450,000

#### Variation Reason

PELTHE Grants

Approved by ADAM CHAPMAN on 02 March 2017 at 17:11:25

Contact the Department via the details published on the Internet site for more information. This report was generated on 04 March 2017 05:00:14