

Delegate Approval of Determination No. 4361

Outcome	41 Other Grants	Program Year	2017
Program	Quality, Promotion and Open Access	Sub Program	Promotion of Excellence in Learning and Teaching in HE
Component	Promotion of Excellence in Learning and Teaching in HE - Grants	Section	S41-20

Confirmation of approval of grant and of grant amount in respect of a grant under Part 2-3 of the Act (subsection 41-10(1), item 11(a) - Promotion of Excellence in Learning and Teaching in HE - Grants - 2017)

I, ADAM CHAPMAN, CONFIRM that:

(a) as a delegate of the Minister for the purposes of section 41-20 of the Act, I have approved a grant (a **"Grant"**) to the body corporate (**"Recipient"**) identified in Column 1 of the table below (the **"Table"**) for the purpose specified in item 11(a) of the table in subsection 41-10(1) of the Act; and

(b) as a delegate of the Minister for the purposes of paragraph 41-30(b) of the Act, I have determined that the amount of the Recipient's Grant is the amount shown in Column 4 of the row of the Table in which the Recipient's name appears.

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>
<i>State/Territory Institution</i>	<i>Amounts of Financial Assistance</i>	<i>Variation</i>	<i>Revised Amounts of Financial Assistance</i>

NSW Amount (excludes GST)

Charles Sturt University

ID14-3535 mobile technology	0	0	0
SD15-5077 Enrolled nurse transition	0	0	0

Macquarie University

SD15-5133 Employability and sustainability	0	0	0
--	---	---	---

The University of New England

ID15-4805 technologies for agricultural education	0	0	0
---	---	---	---

SD15-5190 employability skills in distance educati	0	0	0
The University of Newcastle			
ID15-4651 Asian Architect students pedagogy	0	0	0
ID15-4758 Refugee Students in Australia	0	0	0
SD15-5063 Open access programs	0	0	0
SD15-5081 Built environment graduates	0	0	0
The University of Sydney			
ID15-4919 Reframing the PhD	0	0	0
ID15-4962 Aboriginal community learning	0	0	0
ID16-5349 employability of teachers, social worker	0	0	0
SP16-5264 Scaling provision of learning support	0	0	0
University of Technology, Sydney			
FS16-0268 GARDNER STEM Students development	0	0	0
FS16-0272 VARNHAM Creating a National Framework	0	0	0
ID16-5408 sustainable national approach	0	0	0
PS16-0049 Sparkplus 2016	0	0	0
SP16-5285 Scholarly teaching fellows	0	0	0
University of Wollongong			
FS15-0247 O'SHEA engage students' families	0	0	0
SD15-5131 Students' knowledge and communication	0	0	0
VIC Amount (excludes GST)			
Deakin University			
FS16-0269 COLDWELL-NEILSON Digital literacy	0	0	0
ID16-5270 enhance students clinical competence	0	0	0
ID16-5420 Successful WIL in science	0	0	0
Monash University			
AD17-0488 2017 Support for PELTHE Program	450,000	0	450,000
ID16-5366 Feedback for learning	0	0	0
ID16-5428 Engaging to improve student outcomes	0	0	0
PS16-0048 PELTHE Support 2016	0	0	0
SD15-5215 Improving teacher education	0	0	0
VIC/TAS Promoting Excellence Network	0	0	0
Royal Melbourne Institute of Technology (RMIT University)			
FS16-0271 BELSKI engineering curriculum	0	0	0
ID15-4972 Design & Architecture research	0	0	0
SD15-5122 Professionals in sustainability	0	0	0
Swinburne University of Technology			
FS16-0265 FRASER learning and teaching induction	0	0	0
The University of Melbourne			
ID14-3905 mental wellbeing students	0	0	0
ID15-4776 Ethics and Research Integrity	0	0	0
ID15-5058 Future doctorate design options	0	0	0
SD15-5221 students' assessment feedback	0	0	0
Victoria University			
SD15-5138 Chinese students' academic success	0	0	0

QLD Amount (excludes GST)**Central Queensland University**

ID15-4939 Education outcomes Indigenous Students	0	0	0
ID15-4983 Innovative simulation for Nursing	0	0	0

Griffith University

ID15-4902 Students' employability	0	0	0
ID15-4905 Hospitality student employability	0	0	0

James Cook University

ID14-3721 International social work	0	0	0
-------------------------------------	---	---	---

Queensland University of Technology

ID14-3766 Competence prescribing medicines	0	0	0
ID14-3821 Open Source Analytics	0	0	0
ID14-3906 Indigenous cultural competency Law	0	0	0
SD15-5094 Health academic Industry	0	0	0
SD15-5151 information technology curriculum	0	0	0
SD15-5181 Aboriginal & Torres Strait Islander HDR	0	0	0
SD15-5193 international study experiences	0	0	0

The University of Queensland

FS16-0266 GANNAWAY Making Connections	0	0	0
ID15-4747 e-exams in supervised environments	0	0	0
MS13-3174 Mathematics and science	0	0	0

University of the Sunshine Coast

EX16-0192 Crossing the Bridge	0	0	0
SD15-5165 Aboriginal and Torres Strait Islander st	0	0	0

WA Amount (excludes GST)**Curtin University of Technology**

FS16-0274 BENNETT Higher Education employability	0	0	0
FS16-0277 TEE Making curriculum visible	0	0	0
SI11-2136 Scholarship leadership advocacy	0	44,000	44,000

Edith Cowan University

FS15-0243 CULLEN Journalism graduate capabilities	0	0	0
FS16-0260 COOPER Achieving economic sustainability	0	0	0
SD15-5097 PhD candidates	0	0	0

Murdoch University

FS16-0264 MANSFIELD curriculum development	0	0	0
ID15-4930 Veterinary graduate success	0	0	0

The University of Western Australia

FS15-0237 CHALMERS recognising rewarding teaching	0	0	0
ID15-4951 Engineering work integrated learning	0	0	0

SA Amount (excludes GST)**The Flinders University of South Australia**

ID14-4320 Law sessional teaching	0	0	0
SD15-5107 First year students	0	0	0

SD15-5111 Employability in higher education	0	0	0
The University of Adelaide			
FS16-0267 WILLISON student research mindsets	0	0	0
ID14-3883 First-Year Health Science	0	0	0
ID16-5400 engineering students employability	0	0	0
University of South Australia			
EX15-0155 Internation pre-service teachers	0	0	0
ID15-4808 Improving tertiary pathways	0	0	0
SP16-5383 Contract cheating and assessment design	0	0	0
TAS Amount (excludes GST)			
University of Tasmania			
EX15-0159 Medical research and Helath students	0	0	0
FS16-0280 GREEN students as partners	0	0	0
ID14-3628 Field-based sciences	0	0	0
NT Amount (excludes GST)			
Charles Darwin University			
SD15-5124 Indigenouse language & culture resources	0	0	0
ACT Amount (excludes GST)			
University of Canberra			
SD15-5126 Accounting students	0	0	0
OTHER Amount (excludes GST)			
Avondale College Limited			
ID16-5374 student engagement in rubric design	0	0	0
SD15-5203 novice online educators	0	0	0
TOTAL Australia	450,000	44,000	494,000

Variation Reason

PELTHE Grants

Approved by ADAM CHAPMAN on 16 March 2017 at 11:22:50

Contact the Department via the details published on the Internet site for more information. This report was generated on 18 March 2017 05:00:16